

STUDENT'S FEEDBACK ON COURSE:

TOTAL NUMBER OF RESPONDENT = 712

$\underline{\textbf{MODE OF FEEDBACK COLLECTION}} = \underline{\textbf{OFFLINE}}$

Feedback on course has been taken from 712 students from 18 departments of the college. The responses of students on different aspects of the course are as follows.

	DENT FEEDBACK ON COURSE SEMESTER:					
-	ARTMENT:	A POPULATION OF THE PARTY OF TH	and the state			TO LO.
COURSE:		Excellent	Very Good	Good	Poor	Very Poo
1	Learning Value (in terms of skills, concepts, knowledge, analytical ability, etc.	8 2 1 A				1
2	Applicability / relevance of real life	The same				7 61
3	Depth of course content		100	Table P	1	8.3
4	Extent of course coverage				A PA	
5	Clarity of reading material	STATE OF	Bron.	A Park	-	
6	Extent of effort required by student			1800	-1 15-5	
7	Relevance/Learning value of project / report		MET TO		100	-
8	Overall rating		利 蒙。20	ata a	100	220
ion (s	RALL RATING: 1 2 3 4	5	6 7	8	9	10
SI. No.	Attributes	Name of the Teacher:				
NO.		Excellent	Very Good	Good	Poor	Very Poor
1	Communication skills (articulation and comprehensibility)					
2	Interest generated by the teacher					
3	Ability to integrated course material with environment/other issues to provide a broader perspective					
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4	Ability to integrate across the courses/ other courses				The state of the state of	SE SECTION OF
4	other courses Accessibility of the teacher in an out of					
4 5	other courses Accessibility of the teacher in an out of the class					A. A.
4 5	other courses Accessibility of the teacher in an out of the class Ability to design quizzes/exam/assignment					
4 5 6 7	other courses Accessibility of the teacher in an out of the class Ability to design quizzes/exam/assignment Provision of sufficient timely feedback					
4 5 6 7 8 9 OVE	other courses Accessibility of the teacher in an out of the class Ability to design quizzes/exam/assignment Provision of sufficient timely feedback Knowledge base of the teacher	4 5	6 7	8	9	10

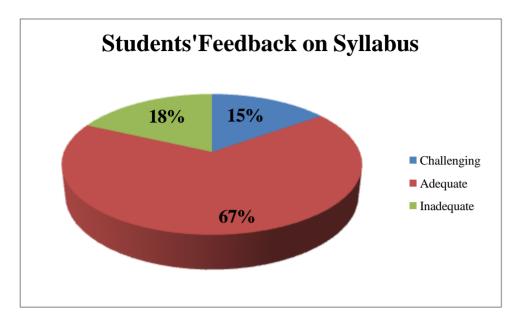


Fig.1. Students' Feedback on Syllabus

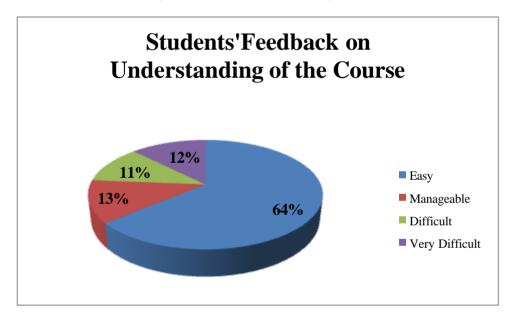


Fig.2. Students' Feedback on Understanding of the Course

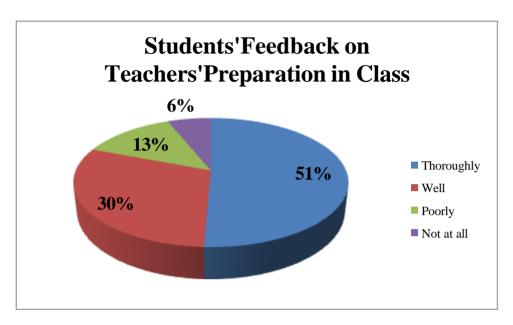


Fig.3. Students'Feedback on Teachers'Preparation in Class

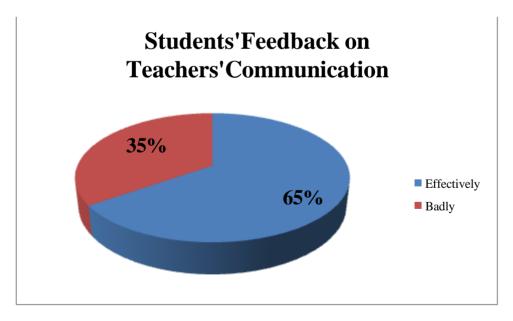


Fig.4. Students' Feedback on Teachers' Communication

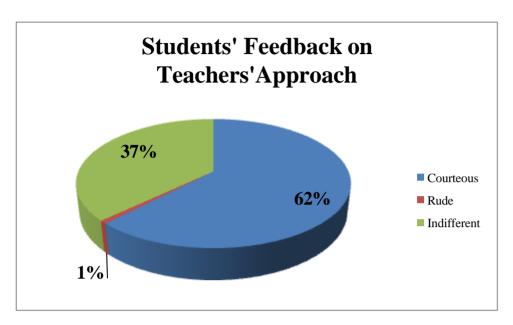


Fig.5. Students' Feedback on Teachers' Approach

SUMMERY OF THE FEEDBACK ANALYSIS:

- Teacher should take measures to improve their communication skill with students.
- Few departments needs improvement in teachers' communication skill and approaches
- Overall feedback on curriculum and its transaction is satisfactory
- Teacher should prepare for the class thoroughly.

STUDENT'S FEEDBACK ON COURSE:

TOTAL NUMBER OF RESPONDENT = 745

MODE OF FEEDBACK COLLECTION = ONLINE (GOOGLE FORM)

Feedback on course has been taken from 745 students from 18 departments of the college. The responses of students on different aspects of the course are as follows.

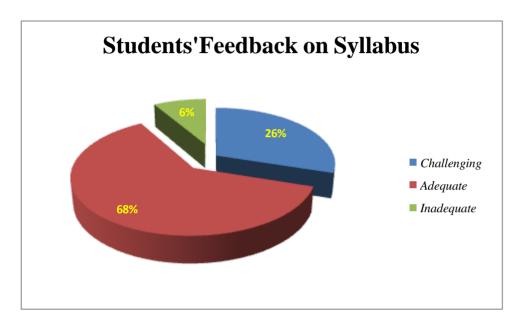


Fig.1 Students' Feedback on Syllabus

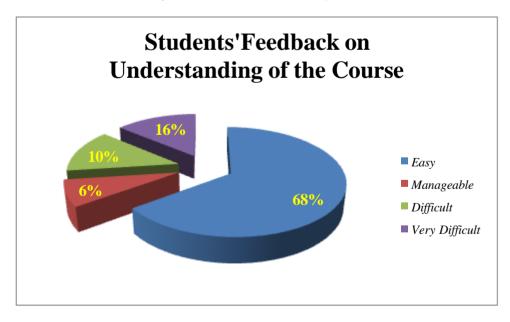


Fig. 2 Students' Feedback on Understanding of the Course

$\frac{\text{STUDENTS FEEDBACK ON CURRICULUM AND ITS}}{\text{TRANSACTIONS}}$

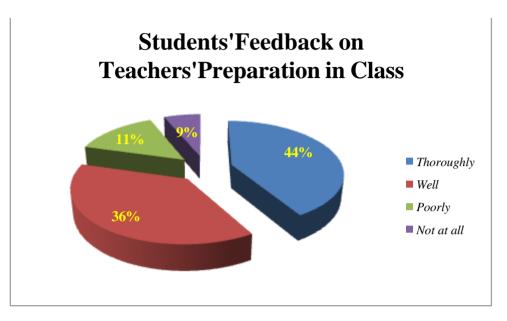


Fig. 3 Students' Feedback on Teachers' Preparation in Class

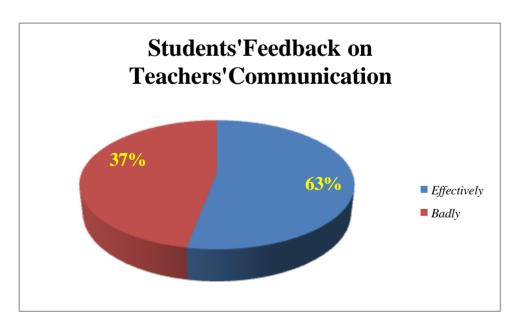


Fig. 4 Students' Feedback on Teachers' Communication

$\frac{\text{STUDENTS FEEDBACK ON CURRICULUM AND ITS}}{\text{TRANSACTIONS}}$

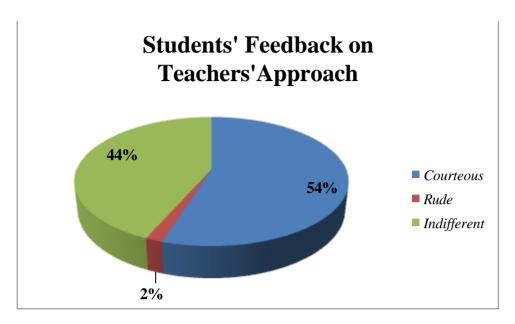


Fig. 5 Students' Feedback on Teachers' Approach in the Class

SUMMERY OF THE FEEDBACK ANALYSIS:

- The general assessment of the curriculum and its delivery is deemed satisfactory.
- Some departments require enhancements in teachers' communication skills and approaches.
- Teachers are encouraged to thoroughly prepare for their classes.
- Measures should be taken by teachers to enhance their communication skills with students.